

Pittsburg State University



Pittsburg, KS • 620-231-7000

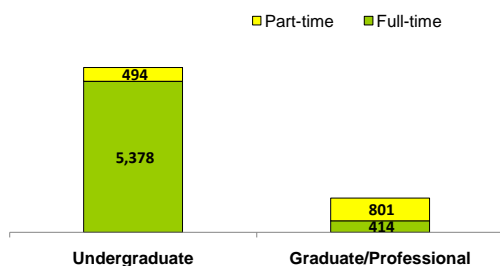
<http://www.pittstate.edu>

Thank you for considering Pittsburg State University, home of the Gorillas. Midwest values and hospitality are found on this campus of 7,000 students where the student to faculty ratio is 18-to-1. At Pittsburg State University students can choose from over 100 academic programs distributed among the colleges of Arts and Sciences, Business, Education, and Technology. Pittsburg State students enjoy small class sizes, challenging courses, a caring faculty, and modern classrooms. Within six months of graduation, approximately 80% of Pittsburg State University graduates are either gainfully employed or enrolled in advanced studies. Located in the southeast corner of Kansas, the University is within two hours of Tulsa, OK, Kansas City, and Springfield MO. Our students are close enough for big city visits, but still enjoy campus and city sponsored activities. The 20,000 citizens of Pittsburg, KS take pride in supporting Pittsburg State and its mission of encouraging all individuals to achieve their potential.

Student Characteristics (Fall 2007)

7,087

Student Level and Enrollment Status



Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

UNDERGRADUATE PROFILE

Total 5,872

Gender

Women	2,795	48%
Men	3,077	52%

Race/Ethnicity

African American / Black	147	3%
American Indian / Alaskan Native	125	2%
Asian / Pacific Islander	48	1%
Hispanic	135	2%
International	325	6%
White	5,009	85%
Race/Ethnicity Unknown	83	1%

Geographic Distribution (Degree-Seeking)

Kansas	75%
Other US States & Territories	21%
Other Countries	4%

Age (Degree-Seeking)

Average Age	22.5
Percent of Undergraduates Age 25 or Older	16%

Retention of Fall 2006 First-Time, Full-time Students



College Portrait
of Undergraduate Education

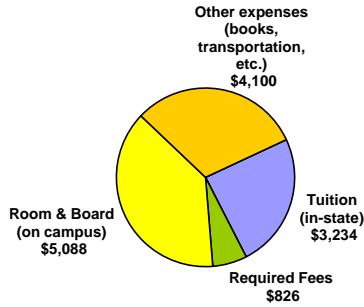
Voluntary System of Accountability

One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$13,248

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 65% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

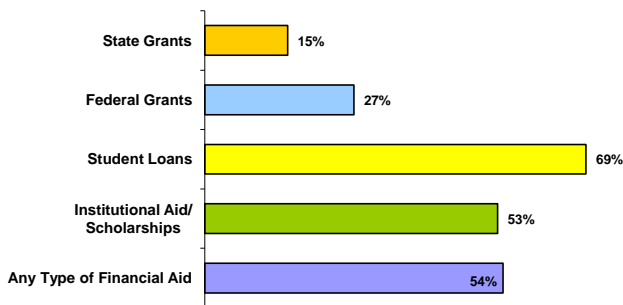
Annual Need-Based Scholarships & Grants

• 43% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,047.

Annual Need-Based Loans

• 43% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,004.

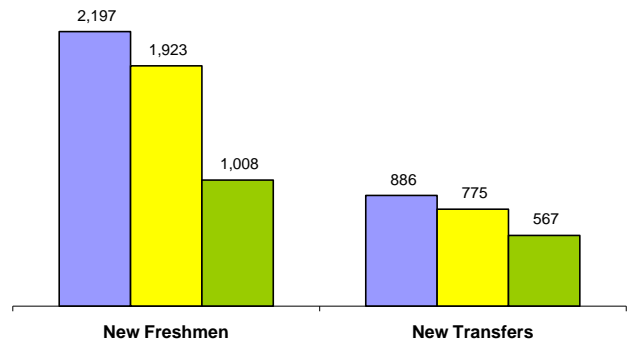
Percent of Fall 2007 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	18-23	
Math	17-23	-
English	17-23	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	39%
Percent in top 50% of High School Graduating Class	70%
Average High School GPA (4-point scale)	3.23

Degrees and Areas of Study

Degrees Awarded at PSU in 2006-2007

Associate's	28
Bachelor's	1,107
Master's	421
Total	1,556

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-2007

Business	20%
Education	17%
Engineering Technology	13%
Health professions and related sciences	6%
Communications/journalism	6%
All other degree areas	38%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Pitt State Community

Faculty commitment coupled with student involvement leads to student success at Pittsburg State University. Pittsburg State features strong academics and interest in advanced technology within its four academic colleges: arts and sciences, business, education and technology. A low faculty to student ratio, quality academics, and a range of extracurricular activities help PSU gain notice in the Princeton Review as one of the best educational values in the Midwest. Pitt State is ideal for students who desire personal interactions with faculty and support in their academic programs. A smooth transition for students is a priority for Pitt State faculty and staff. Freshman and transfer students experience programs to help them adapt to university life. Welcoming acceptance and friendliness, along with straightforward Midwestern style of speech and thought, are what students say they find on campus. Please take the time to visit the sites listed below and learn more about Pittsburg State and what we have to offer.



Study at PSU

Classroom Environment

Students per Faculty	18 to 1
Undergraduate classes with fewer than 30 students	75%
Undergraduate classes with fewer than 50 students	92%

Full-Time Instructional Faculty

Total Faculty	301
% Women	39%
% from Minority Groups	9%
% with Highest Degree in Field	60%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

64% of new freshmen live on campus
19% of all undergraduates live on campus

Campus Safety

Pittsburg State University is committed to providing the safest possible campus environment for its students, faculty and staff. Residence hall access is restricted by card key and the halls feature a number of other safety measures, including deadbolt and chain locks on all room doors. University Police officers, commissioned by authority of the State of Kansas, provide 24-hour-a-day patrol protection to the campus.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how PSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 91% percent of seniors worked with classmates on assignments outside of class
- 55% of seniors tutored or taught other students
- 19% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 77% of seniors spent at least 6 hours per week preparing for class
- 16% of seniors worked on a research project with a faculty member
- 47% of seniors participated in an internship, practicum, or field experience
- 51% of seniors participated in community service or volunteer work
- 6% of seniors participated in study abroad
- 93% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 95% of seniors believe this institution provides support for student success
- 80% of seniors rated the quality of academic advising at this institution as good or excellent
- 72% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 95% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 89% of seniors would attend this institution if they started over again
- 88% of seniors rated their entire educational experience as good or excellent
- 88% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 69% of seniors believed that the campus staff were helpful, considerate, or flexible
- 84% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 74% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 57% of seniors reported that they often tried to understand someone else's point of view
- 85% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 40% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at PSU

PSU is committed to student learning in all its forms and has been actively establishing a culture of assessment that drives continual improvement in teaching and learning. Over the last 10 years, Pittsburg State has focused on assessment within the major to ensure that students are well prepared to pursue their advanced education or career goals. Recently, Pittsburg State embarked on a major initiative to assess all goals related to general education as well as student learning that occurs outside of the traditional classroom setting. Other examples of student success measures include academic program review, the annual survey of academic advising, the student perception of teaching survey, licensure pass rates, discipline specific accreditations, and retention and graduation rates.

[CLICK HERE](#) for examples of student learning assessment and outcomes at PSU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.