

**KSDE FCS STANDARDS**  
**FAMILY AND CONSUMER SCIENCES**  
 Early Adolescence through Late Adolescence Grades 6-12

**Standard #1 The teacher of family and consumer sciences demonstrates an understanding of the major concepts, theoretical views, scientific principles, resources, and skills in the areas of personal and family development, life span human growth and development, parenting and child development, interpersonal skills, human sexuality, personal and family resource management, life and career planning, nutrition and food, wellness, living environments, and apparel and textiles.**

**Student Learning - Knowledge**

1. The teacher understands family systems throughout time and within cultures.
2. The teacher understands the complexity of the challenges faced by individuals and families.
3. The teacher understands the importance of the strength and vitality of families in the development of individuals and families.
4. The teacher understands the significance of using reasoned processes and integrating knowledge related to emerging and persistent concerns of families in the areas of personal and family development including: relationships, cultural influences, and the integration of multiple life roles and responsibilities in family, career and community settings, life span human growth and development, parenting and child development, human sexuality, personal and family resource management, nutrition and food, wellness, living environments, apparel and textiles, and life and career planning.
5. The teacher understands human sexuality, including information about sexually transmitted diseases, especially acquired immune deficiency syndrome (AIDS).

**Student Learning - Performance**

1. The teacher demonstrates the skills of discovery, integration, and application of knowledge in the areas of personal and family development including: relationships, cultural influences, the integration of multiple life roles and responsibilities in family, career and community settings; life span human growth and development; parenting and child development, human sexuality, resource management; nutrition and food; wellness; living environments; apparel and textiles; and life and career planning.
2. The teacher uses and models analytical, empirical, interpretive, and critical science modes of inquiry.
3. The teacher integrates knowledge across the curriculum to enhance the development of individuals and families.
4. The teacher demonstrates skill in presenting information about sexually transmitted diseases, especially acquired immune deficiency syndrome (AIDS).

**Standard #2 The teacher of family and consumer sciences understands that social, cultural, cognitive, economic, emotional, and physical factors contribute to the well-being of individuals, families, and communities.**

**Student Learning - Knowledge**

1. The teacher understands the development and use of personal, social and material resources to meet individual, family and community needs.
2. The teacher understands the complex roles of individuals and families as consumers of materials and services.
3. The teacher understands the importance of nurture and challenge to the development of the learner within the learning community as well as within the family.

**Student Learning - Performance**

1. The teacher addresses emerging, persistent, and perennial concerns of individuals and families and plans instruction to meet these needs.
2. The teacher acts as an advocate on behalf of individuals, families, consumers, and communities.

**Standard #3 The teacher of family and consumer sciences understands that individuals and families can be empowered through education to maximize their potential and to function independently and collaboratively.**

**Student Learning - Knowledge**

1. The teacher understands factors to be used in the design, development, and management of a family and consumer sciences program.
2. The teacher understands the importance of a family and consumer sciences program in preparing students for family, community and career roles.
3. The teacher understands that family and consumer sciences programs are built upon sciences, arts and humanities.
4. The teacher understands the importance of a family and consumer sciences curriculum that empowers students to maximize their potential through problem-solving, critical thinking, ethical reasoning, leadership and citizenship, and communication skills.

**Student Learning - Performance**

1. The teacher works collaboratively to develop and implement a family and consumer sciences program that addresses issues affecting individuals and families.
2. The teacher acts as an advocate for family and consumer sciences programs.
3. The teacher makes linkages and develops partnerships with parents, the community, and business and industry.

**Standard #4 The teacher of family and consumer sciences understands how technology and the quality of environments enhance the functioning and productivity of individuals, families, careers and communities.**

**Student Learning - Knowledge**

1. The teacher identifies the broad implications of technology on individuals, families, careers and communities.
2. The teacher understands the environmental impact of decisions made by individuals, families and communities.
3. The teacher understands general health and safety principles related to individuals, families, careers and communities.

**Student Learning - Performance**

1. The teacher creates learning opportunities that help students understand relationships among society, technology, and the environment.
2. The teacher establishes and models appropriate health and safety practices in the family and consumer sciences learning environment.
3. The teacher develops a safe learning environment for family and consumer sciences students.

**Standard #5 The teacher of family and consumer sciences develops family and consumer sciences programs that prepare individuals to be productive members within society and for careers based upon family and consumer sciences knowledge and skills.**

**Student Learning - Knowledge**

1. The teacher understands the importance of career and life planning.
2. The teacher understands the knowledge, skills and practices needed to prepare students for careers in family and consumer sciences.
3. The teacher understands the importance of the linkages and partnerships between family and consumer sciences and career and technical education.
4. The teacher understands how career and technical student organizations help prepare students for roles of leadership and service in the family, community, and workplace.

**Student Learning - Performance**

1. The teacher plans, develops, implements and evaluates programs that prepare students for individual, family, community roles, and for careers in family and consumer sciences.
2. The teacher prepares students for leadership and service roles in the family, community and workplace.
3. The teacher implements learning opportunities that empower students to make the transition from school to career.
4. The teacher documents work experience related to family and consumer sciences.